



**CGIU**

A PROJECT OF THE CLINTON GLOBAL INITIATIVE

**2008 PARTNERSHIP OPPORTUNITY GUIDE**

## **DEAR MEMBER:**

**L**ast March, President Clinton convened nearly 700 university students, 30 university presidents and the executive directors of 10 national youth organizations for the inaugural meeting of the Clinton Global Initiative – University (CGI U) at Tulane University in New Orleans. At CGI U, the leaders of the next generation met to discuss some of the most pressing issues facing our world today in four focus areas – Energy & Climate Change, Global Health, Poverty Alleviation, and Human Rights & Peace.

Just as every CGI member is asked to take action to address the problems facing our world today, every CGI U participant must make a Commitment to Action. To date, over 700 CGI U commitments have been made, ranging from the establishment of a waste-management and water pollution reduction program in rural Venezuela to the training of technicians in the developing world to repair donated medical equipment.

As part of our efforts to encourage and support the next generation of commitment makers, we ask that you consider supporting a CGI U Commitment to Action that is seeking funding, technical expertise, or in-kind donations. Attached please find a wide range of opportunities to develop leadership for global action among university students around the world.

All the best,

**THE CGI U COMMITMENTS DEVELOPMENT STAFF**

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# POVERTY ALLEVIATION

## A's and Aces

In response to Hurricane Katrina's economic and physical devastation, Anna Monhartova established A's and Aces in January 2008. The disaster impacted 930 primary schools and 480,000 students and teachers, stripping innumerable youth programs of their facilities and funding, and resulting in a lack of quality after school programming for New Orleans public school students.<sup>1</sup> A's and Aces was established to fulfill that need. The organization seeks to introduce tennis to at-risk youth in post-Katrina New Orleans public schools while promoting children's scholastic, physical, and character development. In addition to tennis instruction, A's and Aces offers academic support, including tutors and computer training, as well as life skills and citizenship training. As New Orleans continues to reestablish itself, A's and Aces commits to expanding as more youth return to the area and recreational facilities reopen. To this end, A's and Aces has implemented key programs aimed at recruiting, developing, and maintaining youth participation. Additionally, exceptional participants will receive Academy Tennis scholarships, offering students the opportunity to gain the skills necessary to obtain college tennis scholarships.



### { Milestones and Key Actions }

- ★ Established a partnership with Tulane's Center for Public Service, which allows Tulane undergraduates to fulfill their core curriculum public service requirements by volunteering with A's and Aces.
- ★ Also established partnerships with Xavier University Men's and Women's Tennis Teams, New Orleans Outreach, and Aces for Kids, a national initiative of the United States Tennis Association that strives to combat obesity through tennis instruction and academic support.

### { Partnership Opportunities }

- ★ Provide bulk in-kind donations in order to facilitate the expansion of A's and Aces clinics. Equipment needed includes tennis balls, rackets, and nets.
- ★ Offer financial support to allow A's and Aces to establish the Academy Tennis scholarship program, as well as a home facility for organization programming.

<sup>1</sup> [http://lagic.lsu.edu/lagisc/publications/2005/LGISC-PUB-20051116-00\\_2005\\_HURRICANE\\_ATLAS.pdf](http://lagic.lsu.edu/lagisc/publications/2005/LGISC-PUB-20051116-00_2005_HURRICANE_ATLAS.pdf)



# POVERTY ALLEVIATION

## Banaa: The Sudan Educational Empowerment Network

Justin Zorn and Jeff DeFlavio, George Washington University

Founded at George Washington University by a group of student anti-genocide activists, Banaa matches Sudanese survivors of atrocity with scholarship opportunities in the United States. The organization maintains a database of highly qualified students working for peace in Sudan who wish to further their education. Empowered with a university degree, Banaa Scholars return to Sudan with the technical skills necessary to address the complex causes of conflict in the region, which has affected over 4.2 million people.<sup>1</sup> At CGI U 2008, Banaa committed itself to provide scholarships for 20 qualified, conflict-affected young Sudanese students by summer 2009, as well as match these students with mentors at leading NGOs, who will help them hone their skills and amplify their ambitions to be life-long public servants to their home country.

### { Milestones and Key Actions }

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- ★ Obtained support of The George Washington University, which has agreed to support Banaa's 2008 pilot program benefiting an exceptional Sudanese student, currently working as a teacher in the Kakuma Refugee Camp, who will begin his studies in the fall of 2008. Additional funding for logistical costs and additional living expenses was provided by the Vittantonio Foundation, the David Miller Foundation, and student fundraising efforts.
- ★ Expanded to include Mills College, the College of Idaho, and Coe College of Iowa, which have financed full tuition Banaa Scholarships starting in 2009, as well as Tufts University, which has begun fundraising efforts, Banaa Student Chapters were also launched at 25 other universities.
- ★ Established partnerships with foreign dignitaries, scholars, political leaders, and NGOs in both America and Sudan, who will help identify potential Banaa scholars, ease their transition to life in the United States and serve as professional mentors.

### { Partnership Opportunities }

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- ★ Discuss the possibility of establishing a Banaa scholarship at your alma mater with administration contacts. Help finance the endowment of a scholarship.
- ★ Provide in-kind donations of airfare or living necessities (toiletries, clothing, etc.) for scholars.
- ★ Offer funding for major operations, including living expenses, transportation, logistics, and program management.

1. <http://www.reliefweb.int/rw/RWB.NSF/db900SID/ASIN-7FSRUS?OpenDocument>



# POVERTY ALLEVIATION

## Gardens for Health International

Emma Clippinger, Brown University and Emily Morell, Yale University

Founded in 2006 by Emma Clippinger (Brown '09) and Emily Morell (Yale '09), Gardens for Health International (GHI) aims to provide a sustainable means of nutritional support and economic empowerment to HIV-positive individuals, who compose 8.9% of the Rwandan adult population, by establishing a network of community agriculture projects throughout Rwanda.<sup>1</sup> While antiretroviral therapy is widely available at low cost in Rwanda, such treatment is largely ineffective in malnourished HIV-positive individuals. The GHI model aims to address this issue through a nexus of programs which simultaneously target malnutrition, HIV/AIDS and poverty. Through its partnership with the Rwandese Network for People Living with HIV/AIDS (RRP+), a coordinating body for the country's nearly 1,000 community groups of people living with HIV/AIDS, GHI commits to expand the network of community nutrition-through-agriculture programs to all five provinces of Rwanda over the next five years.



### { Milestones and Key Actions }

- ★ GHI/RRP+ negotiated access to 32 hectares of community wetlands to be cultivated exclusively by the 4,131 individuals currently participating in the program.
- ★ GHI/RRP+ organized 30 existing associations into 9 legally-recognized cooperatives.
- ★ Harvested over 5 tons of vegetables from a 4-hectare pilot site, established over 86 household gardens, and distributed meals made from garden produce to 104 hospitalized cooperative members.
- ★ Coordinated 2 HIV/AIDS-specific nutrition trainings for 60 cooperative nutrition representatives as well as on-site training in bio-intensive farming techniques for 60 sustainable agriculture representatives.

### { Partnership Opportunities }

- ★ Invest in national scale up. An investment of \$125,000 will allow GHI to expand its comprehensive program into one new district, working with an additional 3,000 HIV positive individuals.
- ★ Invest in a high-impact income-generating agribusiness. An investment of \$5,000 will allow a cooperative of 300 HIV-positive individuals and their families to become self-sufficient (50% return on profits for cost recovery and to support program expansion).
- ★ Provide non-profit consulting or foundational support.

1. [http://www.unicef.org/infobycountry/23867\\_20292.html](http://www.unicef.org/infobycountry/23867_20292.html)



# EDUCATION

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# EDUCATION

## Global Policy Academy

The Roosevelt Institute

As part of its ongoing efforts to expand its organizations internationally and prepare its student members for policy advocacy in an increasingly inter-connected world, the Roosevelt Institution has committed to launch the Global Policy Academy, an international summer fellowship for undergraduates during the summer of 2009. The Roosevelt Institution, a national network of campus-based student think tanks, combine training, service and research in order to prepare students to translate their experiences into sophisticated, impact-oriented solutions at the community level, shaped by the priorities and understanding of local actors.

### { Milestones and Key Actions }

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- ★ The Roosevelt Institution has launched its domestic pilot program – the Roosevelt Academy – with 16 fellows living and working in Washington D.C. during the summer of 2008.
- ★ The Institution will be able to test and develop the projected curricular component of the Global Policy Academy throughout the summer, implementing trainings and workshops with a particular focus on policy writing.
- ★ The Roosevelt Institution has begun outreach to international study programs, with an eye towards building partnerships with universities abroad which may be possible placement sites for fellows.

### { Partnership Opportunities }

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- ★ Provide financial resources to support the launch of the Global Policy Academy. Total cost for summer 2009 is estimated at \$35,800 for a 10-student corps. Total travel and living expenses have been budgeted for all student fellows, allowing students from all socio-economic backgrounds to participate.
- ★ Provide service-learning or research placement for a fellow in the summer of 2009. Fellows will be placed at community-based organizations throughout the developing world.



# EDUCATION

## Help One Help Thousands

Ryan Madigan, Rutgers University

As conflicts rage throughout Afghanistan, Colombia, Nepal, Sierra Leone, and innumerable other regions, the need for culturally-sensitive crisis and trauma intervention is unprecedented.<sup>1</sup> In order to address this need, Ryan Madigan, a third year graduate student at the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University, has committed to establish a scholarship program for a two-year course of study in trauma intervention for students from areas of conflict. Through this funding, students will gain the knowledge and training necessary to both deliver crisis interventions directly and disseminate these skills through the training of local clinicians, enabling one to help thousands.

### { Milestones and Key Actions }

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- ★ Worked with the administration to provide placement for scholarship students, establishing several possible pathways between Rutgers and various conflicted international regions and communities.
- ★ Worked with a trauma specialist to draft a trauma-focused curriculum in pre-existing academic areas at GSAPP such as cognitive behavioral therapy, post-traumatic stress disorder, crisis management, and family therapy.

### { Partnership Opportunities }

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- ★ Provide for the cost of tuition and living expenses for one student. Over a two-year period, this is roughly \$100,000 (\$23,000 in international tuition per academic year plus \$25,000 in living expenses per academic year).
- ★ Offer in-kind donations of airfare, school supplies, and living necessities to the selected scholarship recipient.

1. [http://www.unicef.org/voy/media/Will\\_You\\_Listen\\_090607.pdf](http://www.unicef.org/voy/media/Will_You_Listen_090607.pdf)



# EDUCATION

## Peace in Focus

Kate Fedesova, Occidental College and Kyle Dietrich Fletcher School of Law and Diplomacy and Harvard Divinity School

Understanding the potential of art as a tool for reconciliation, Kate Fedesova (Occidental College '08) and Kyle Dietrich (Graduate Student, Fletcher School of Law and Diplomacy & Harvard Divinity School) founded Peace in Focus, which utilizes grassroots peace photojournalism to foster positive relationships among underserved and at-risk youth from communities divided due to violence, disaster, or neglect. Peace in Focus seeks to engage youth in a dialogue for peace and promote cross-cultural understanding through workshops in collaborative photography, leadership, and conflict transformation. At CGI U 2008, Peace in Focus committed to hold two pilot workshops during the summer of 2008 for youth in Boston, Massachusetts, and Bujumbura, Burundi.

### { Milestones and Key Actions }

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- ★ Conducted Boston workshop for June 30 to July 11, 2008 at UMASS Boston campus. The workshop addressed violence in the greater Boston area where, according to a survey commissioned by the City of Boston, nearly 90% of public high school students had witnessed acts of violence and 44% had themselves been victims of violence in 2003.
- ★ Established partnerships with local Boston community-based organizations, including the Boys and Girls Club, and government agencies such as the Somerville Human Rights Commission.
- ★ Scheduled Bujumbura workshop for August 4 to 15, 2008, to be held at the French Cultural Center. The workshop will address ethnic divisions in a country which only emerged from a 12-year civil war in 2005 that actively involved more than 6000 youths.<sup>1</sup>
- ★ Established partnerships with the UN Office of the High Commissioner of Human Rights in Burundi, United Youth, and the Woodrow Wilson Burundian Leadership Training Program.

### { Partnership Opportunities }

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- ★ Provide financial support for the acquisition of workshop materials, staff travel expenses, and administrative costs of launching the two pilot workshops. Total summer budget is \$33,000, of which \$17,000 has already been raised.
- ★ Donate technological equipment for use during the two workshops. Thirty six cameras and associated equipment are required for the completion of both workshops. Peace in Focus also hopes to donate photography equipment to local community partners after the workshop, if supplies allow.
- ★ Provide legal and/or non-profit consulting services to Peace in Focus.

1. <http://www.alertnet.org/thenews/newsdesk/IRIN/8a729dc50652a38535e8c687011a4f8c.htm>



# EDUCATION

## WorldFaith

Frank Fredericks, New York University

In a time of religious extremism and strife, WorldFaith seeks to demonstrate how faith can act as a catalyst for civic engagement, rather than hate, war, and division. The organization consists of a decentralized network of volunteer-driven programs that are locally led and are thus consistent with specific local needs and issues. The New York University chapter of WorldFaith commits to three major programs: The Lebanon Project, Humari Dunya, and WorldFaith Disaster Relief Protocol. The Lebanon Project and Humari Dunya foster cross-cultural understanding by facilitating student exchanges to Lebanon and India, respectively, focused on service, peace-building dialogue, and community education. WorldFaith's mission of mutual understanding through joint community service will be furthered by their Disaster Relief Protocol commitment, in which religiously-diverse young people will train members of houses of worship in a protocol for emergency situations.

### { Milestones and Key Actions }

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- ★ WorldFaith Disaster Relief Protocol established partnership with the New York Disaster Interfaith Service and the City of New York. The organization will train 40 houses of worship throughout New York City by the end of 2008 and explore how to translate the Disaster Relief Protocol to other WorldFaith partner communities in India and/or Lebanon.
- ★ The Lebanon Project held its first exchange in January 2008, with ten Americans who visited Lebanon for a week. During the visit, students generated significant press attention while in Lebanon, fostering cross-cultural dialogue and education.

### { Partnership Opportunities }

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- ★ Provide in-kind donations of airfare and project supplies for student exchanges to Lebanon and India.
- ★ Offer financial support for airfare, room and board, supplies, and travel for Lebanon exchange participants. Including both administrative and promotional costs, \$40,000 will support two exchanges in the next year with Lebanese students while \$60,000 will allow for two exchanges in India.



# ENERGY AND CLIMATE CHANGE

## The Green Initiative Fund

Rachel Barge, UC Berkley

The Green Initiative Fund (TGIF) is a youth-led training program that teaches university students how to establish multi-million dollar sustainability revolving loan funds on their campuses. Founded by students at UC Santa Barbara in 2007, The Green Initiative Fund project empowers university students to generate the vital monetary resources and administrative leverage for campuses to successfully invest in renewable energy, sustainable infrastructure, and environmental student initiatives. Through such strategic leadership training, The Green Initiative Fund seeks to build the next generation of environmental student leaders. As its CGI U 2008 Commitment to Action, the Green Initiative Fund commits to recruit 30 campuses to run TGIF campaigns and to succeed in passing legislation to establish 25 Green Funds.

### { Milestones and Key Actions }

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- ★ Replicated The Green Initiative Fund at UC Berkeley in 2007 with the establishment of a \$2 million green fund.
- ★ Spread the Initiative to Stanford University, UCLA, and Slippery Rock University in Pennsylvania in 2008. In 2009, it will be replicated at UC San Diego, San Francisco State University, and Queens University in Toronto, Canada.
- ★ TGIF will create a Campaign Training Guide, a comprehensive Higher Education Sustainability Infrastructure guide as well as a dynamic online platform to support TGIF Campaigns. To increase networking across campuses four regional Green Initiative Fund convergences will be held.

### { Partnership Opportunities }

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- ★ Provide in-kind donations to the four regional Green Initiative Fund convergences.
- ★ Offer IT support in creating an online network to support TGIF campaigns.
- ★ Provide financial support for technology development, campus expansion, and regional convergences.



# ENERGY AND CLIMATE CHANGE

## Let's Raise a Million

Tony C. Anderson, Morehouse College

Let's Raise a Million, a Morehouse College student group founded in 2007, commits to raise funds for, obtain, and install one million energy efficient light bulbs over four years to be delivered to households with modest means. The students will directly deliver compact fluorescent light bulbs (CFLs), which save energy and fight global warming, to low-income communities in strategic areas in order to meet the goals of generating new names of supporters, engaging volunteers, and developing leadership while connecting underrepresented communities to the greater green movement.<sup>1</sup> Installation of CFLs will be utilized as a “hook” to engage people of color in larger conversations about energy conservation as well as introduce them to important local and national environmental issues.

### { Milestones and Key Actions }

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- ★ Identified three pilot communities in Atlanta, GA, Grambling, LA, and Detroit, MI.
- ★ Established partnerships with Campus Progress and the Environmental Justice and Climate Change Initiative in order to ensure that recipients of LRAM are treated with dignity and respect throughout the engagement/installation process.
- ★ Will conduct first large-scale LRAM demonstration in Atlanta, GA, and expand nationally within the next year.

### { Partnership Opportunities }

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- ★ Make large-scale donations of CFLs to be installed in low-income households.
- ★ Provide Let's Raise a Million with discounted, bulk access to CFLs on an ongoing basis.

1. <http://www.npr.org/templates/story/story.php?storyId=7431198>



# ENERGY AND CLIMATE CHANGE

## Pemón Health

Yongjun Heo, Swarthmore College



After spending a summer assisting at a medical clinic in the Venezuelan Amazon, Yongjun Heo recognized the systemic origins of many of the health conditions prevalent among the Pemón people. In response to this need, Heo founded Pemón Health, a student-run organization committed to improving the well-being of the indigenous Pemón people of Urimán, Venezuela, a small village on the fringes of the Amazon rainforest. By working with local village leaders in Urimán, Pemón Health plans to implement simple, sustainable projects aimed at eliminating the adverse impacts of pollution, malnutrition, and malaria – systematic causes of health problems. Starting in the summer of 2008, Pemón Health will send a group of students to live in Urimán, where they will work with Dr. Simon Sambrano, who single-handedly runs a medical clinic that serves over 3,000 Pemón people. With the help of

both Dr. Sambrano and local leaders, the students commit to increase the efficiency and capacity of the medical clinic, create a sustainable waste-management program, reduce the incidence of bacterial and malarial infections, and demonstrably improve crop yields. For the summer of 2009, Pemón Health will expand its program to villages surrounding Urimán.

### { Milestones and Key Actions }

- ★ Secured local support from local government officials, Pemón leaders, and Dr. Simon Sambrano.
- ★ Implemented a waste management system in Urimán, Venezuela, conducted research on the health conditions of the villages, held workshops about health in the village school, assisted the doctor, and distributed mosquito nets and children's shoes.
- ★ Filmed a documentary to chronicle the program in a broader attempt to present a model for future community projects.

### { Partnership Opportunities }

- ★ Provide in-kind donations of waste-management materials (biodegradable trash bags, heavy duty gloves, shovels, etc.), agricultural equipment, medical clinic supplies, technology for an outreach documentary, and student travel needs.
- ★ Offer financial support for the aforementioned initiatives, as well as student travel expenses.



# GLOBAL HEALTH

## Duke/UNC Commitment to Reducing Child Malnutrition through Improved Provision of Therapeutic Foods

Mick MacHarg, Duke University

Twenty-eight percent of children under five in Sub-Saharan are underweight, and more than one-third live in Nigeria and Ethiopia alone.<sup>1</sup> In response to these staggering statistics, students at Duke University and the University of North Carolina partnered to commit to reducing childhood malnutrition through researching and enhancing critical segments of the therapeutic foods value chain. Utilizing student and faculty resources at both universities, students seek to ensure Ready-to-Use Therapeutic Foods (RUTFs) are more accessible and affordable in both emergency and community-based therapeutic care globally. These students will engage their broader campus communities in discussions of hunger and nutrition through a global health course for undergraduates, a speaker series, practicum/service opportunities, and campus advocacy.

### { Milestones and Key Actions }

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- ★ Held a preliminary stakeholder meeting, “From Peanuts to PlumpyNut: Creating a Value Chain for Enabling Affordable Access to RUTFs,” on September 28, 2007. Representatives from UNICEF, Doctors without Borders, relief NGOs, and agricultural research organizations joined select Duke and UNC faculty and students at the event. Collobaration between stakeholders will continue through the development of an online forum to share best practice, debate current challenges and policy, and disseminate market, commodity, and program funding data.
- ★ Currently completing preliminary research throughout Sub-Saharan Africa, specifically gathering case studies and completing initial evaluations. These studies will inform future efforts to scale up local RUTF production, and to understand supply chain dynamics for sourcing, production, quality control, storage, and distribution.

### { Partnership Opportunities }

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- ★ Provide in-kind donation of airfare for researchers gathering case studies.
- ★ Offer IT support in the form of website design and technology development.
- ★ Provide general funding for research and travel costs, as well as Duke/UNC campus programming.

1. <http://www.childinfo.org/undernutrition.html>



# GLOBAL HEALTH

## Gardens for Health International

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- ★ GHI/RRP+ negotiated access to 32 hectares of community wetlands to be cultivated exclusively by the 4,131 individuals currently participating in the program.
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- ★ Harvested over 5 tons of vegetables from a 4-hectare pilot site, established over 86 household gardens, and distributed meals made from garden produce to 104 hospitalized cooperative members.

### { Partnership Opportunities }

- ★ Coordinated 2 HIV/AIDS-specific nutrition trainings for 60 cooperative nutrition representatives as well as on-site training in bio-intensive farming techniques for 60 sustainable agriculture representatives.
- ★ Invest in national scale up. An investment of \$125,000 will allow GHI to expand its comprehensive program into one new district, working with an additional 3,000 HIV positive individuals.
- ★ Invest in a high-impact income-generating agribusiness. An investment of \$5,000 will allow a cooperative of 300 HIV-positive individuals and their families to become self-sufficient (50% return on profits for cost recovery and to support program expansion).
- ★ Provide non-profit consulting or foundational support.

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# GLOBAL HEALTH

## Mali Signs Project

Lizzy DuPont and Johan Van der Walt, University of Texas at Austin

While two percent of the population of Mali is deaf the country has only five schools for the deaf, the oldest of which was established in 1997. UT for Rural Enhancement through Education and Design (UT for REED) began planning the Mali Signs Project in spring 2008 in order to expand the social network of deaf students both in Texas and abroad, while providing crucial public health information in communities which often suffer marginalization. The project will involve students at the University of Texas at Austin (the home of UT for REED) and high school students at two schools for the deaf: Texas School for the Deaf (TSD) in Austin, TX and L'Ecole Deficient Auditif (EDA) in Bamako, Mali. Each month, EDA and TSD students will simultaneously make videos on health issues affecting their communities or health-related topics of interest. This project will impact the lives of over 500 deaf and hard-of-hearing students in Austin and Bamako. Because of the forms of sign language used, the Mali Signs Project has the potential to expand throughout francophone West Africa and the US.

### { Milestones and Key Actions }

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- ★ Enlisted UT faculty members in Linguistics, American Sign Language (ASL), and Rhetoric as project advisors.
- ★ Established partnerships with UT Social Security Disability (SSD) and TSD representatives.
- ★ Gained the support of UT Students Advocating Deaf Awareness and a faculty sponsor at a local Malian school for the deaf.

### { Partnership Opportunities }

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- ★ Provide in-kind donations of video equipment necessary for project implementation, including DV cameras and a DVD player, as well as in-kind donations of supplementary materials, which depend on students' elected themes. Some examples include condoms (\$85), antibacterial soap and hand sanitizer (\$300), toothbrushes and toothpaste (\$500), Life Straws (\$650), mosquito nets (\$3000).
- ★ Provide financial assistance to hire an ASL lecturer to teach on students' elected themes, as well as French/English and ASL translators to facilitate communication among the three schools.



# GLOBAL HEALTH

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Yongjun Heo, Swarthmore College

After spending a summer assisting at a medical clinic in the Venezuelan Amazon, Yongjun Heo recognized the systemic origins of many of the health conditions prevalent among the Pemón people. In response to this need,



Heo founded Pemón Health, a student-run organization committed to improving the well-being of the indigenous Pemón people of Urimán, Venezuela, a small village on the fringes of the Amazon rainforest. By working with local village leaders in Urimán, Pemón Health plans to implement simple, sustainable projects aimed at eliminating the adverse impacts of pollution, malnutrition, and malaria – systematic causes of health problems. Starting in the summer of 2008, Pemón Health will send a group of students to live in Urimán, where they will work with Dr. Simon Sambrano, who single-handedly runs a medical clinic that serves over 3,000 Pemón people. With the help of both Dr. Sambrano and local leaders, the students commit to increase the efficiency and capacity of the medical clinic, create a sustainable waste-management program, reduce the incidence of bacterial and

malarial infections, and demonstrably improve crop yields. For the summer of 2009, Pemón Health will expand its program to villages surrounding Urimán.

### { Milestones and Key Actions }

- ★ Secured local support from local government officials, Pemón leaders, and Dr. Simon Sambrano.
- ★ Implemented a waste management system in Urimán, Venezuela, conducted research on the health conditions of the villages, held workshops about health in the village school, assisted the doctor, and distributed mosquito nets and children's shoes.
- ★ Filmed a documentary to chronicle the program in a broader attempt to present a model for future community projects.

### { Partnership Opportunities }

- ★ Provide in-kind donations of waste-management materials (biodegradable trash bags, heavy duty gloves, shovels, etc.), agricultural equipment, medical clinic supplies, technology for an outreach documentary, and student travel needs.
- ★ Offer financial support for the aforementioned initiatives, as well as student travel expenses.



# GLOBAL HEALTH

## SafeSnip

Mark Young, Tulane University

In developing areas and disaster situations, many births occur through help from family or traditional birth attendants in what are often unsanitary conditions. Such conditions lead to elevated rates of infant mortality due to preventable causes, such as bacterial infections and neonatal tetanus, which take the lives of 500,000 infants worldwide in the first few days of life.<sup>1</sup> In order to address this issue a group of undergraduate students at Tulane University have committed to the production and distribution of SafeSnip, an efficient and user-friendly device which simultaneously clamps, cuts, and disinfects the umbilical cord. Designed with ease of use and low-cost production in mind, the students hope to make SafeSnip accessible throughout the developing world in order to ensure safer and healthier births even in areas lacking healthcare infrastructure.

### { Milestones and Key Actions }

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- ★ Submitted a preliminary patent application in the summer of 2008.
- ★ SafeSnip developers are pursuing approval for the testing of previously developed prototypes on biological tissue. Upon approval, tissue testing will commence immediately as provided by a local obstetrician partnered with the project.
- ★ Currently testing previous design efforts while the students are focus their attention on ensuring the availability of low cost production once a prototype has been completed. The feasibility of this goal will be realized through mass quantity manufacturing, material selection, and integrated design features.

### { Partnership Opportunities }

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- ★ Donate funding for researchers, consultants, specimen collection, and bacteriologic testing.
- ★ Provide in-kind donations of computer and modeling software, lab supplies, rapid prototyping supplies, and chemicals.

1. [http://www.biomedicalsciences.tulane.edu/rd\\_full\\_abstract.php?recordID=404](http://www.biomedicalsciences.tulane.edu/rd_full_abstract.php?recordID=404)



# CROSS-CUTTING

## The Artemis Project

Julie Carney, Yale University

In the wake of violent regimes and armed conflict, truth commissions have been established in more than 25 countries worldwide.<sup>1</sup> The Artemis Project, a student group at Yale University, was founded in the fall of 2005 and has grown steadily in its efforts to preserve the records of these truth commissions. The Artemis Project commits to design, administer, and expand an online network that will allow truth commissions and their successor organizations to upload, store, and share material, including documents, videos, audio files, photographs, and newspapers. In countries with the technological capacity, truth commission documents can be uploaded to a central database. In countries that lack the technological capacity, Artemis Project staff can work on-site with truth commissions to digitize documents. Such an online archive will counteract forgetfulness, ignorance, and willful denial by recognizing witnesses and victims of human rights abuses in a living and virtual memorial. The archive will also be a resource for scholars, educators, and those seeking to create truth-telling and documenting bodies in the future. Following the completion of a technological feasibility study, the Artemis Project will digitize and upload documents from countries with which they have previously collaborated over the next year.

### { Milestones and Key Actions }

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Sponsored two international conferences at Yale University on transitional justice, with participation from commissioners, archivists, and experts on various truth commissions.

- ★ Have established relationships with truth telling bodies in Ghana, Sierra Leone, Brazil and Guatemala and garnered support from NGOs including the International Center for Transitional Justice.
- ★ Currently completing a technological feasibility study, supported by a grant from the United States Institute of Peace.

### { Partnership Opportunities }

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Provide in-kind software services from digitizers, IT hosts, and engineering assistance and Web portal support with the help of new mass digitizing initiatives.

- ★ Connect to and collaborate with The Artemis Project on related initiatives to set IT standards for truth commission documentation.
- ★ Provide financial support for digitization costs, a technology consultant, and a project coordinator.

1. <http://www.yale.edu/artemisproject/concept.htm>

